

# Yashil

## IQTISODIYOT va TARAQQIYOT

Ijtimoiy, iqtisodiy, siyosiy, ilmiy, ommabop jurnal

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08.00.03 Sanoat iqtisodiyoti  
08.00.04 Qishloq xo'jaligi iqtisodiyoti  
08.00.05 Xizmat ko'rsatish tarmoqlari iqtisodiyoti  
08.00.06 Ekonometrika va statistika  
08.00.07 Moliya, pul muomalasi va kredit  
08.00.08 Buxgalteriya hisobi, iqtisodiy tahlil va audit  
08.00.09 Jahon iqtisodiyoti

08.00.10 Demografiya. Mehnat iqtisodiyoti  
08.00.11 Marketing  
08.00.12 Mintaqaviy iqtisodiyot  
08.00.13 Menejment  
08.00.14 Iqtisodiyotda axborot tizimlari va texnologiyalari  
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### Bosh muharrir:

Sharipov Qo'ng'irotboy Avezimbetovich

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# MUNDARIJA

Green Economy Transition Strategy for Uzbekistan .....	6
<b>Raekwon Chung</b> , Chairman, Supervisory Committee for New Climate Innovation Center at TSUE	
Jahon Savdo Tashkilotiga a'zolikning dolzarb masalalari.....	8
<b>Nodira Shotursunova</b> , Iqtisodiyot fanlari bo'yicha falsafa doktori (PhD)	
"Yashil iqtisodiyot" dan "yashil taraqqiyot" sari.....	12
<b>Shoyqulov Baxtiyor Bakirovich</b> , t.f.n., dotsent	
Tadbirkorlik faoliyatida yuzaga keladigan risklarni sug'urtalashning mohiyati va xususiyatlari.....	16
<b>Egamov Zoxid Baxtiyarovich</b> , bosh mutaxassisi	
Unleashing the Potential of Human Capital for Green Development: Bridging the Gap between Environmental Sustainability and Skill Development.....	26
<b>Muratova Muzayana</b> , Teacher	
Анализ состояния применения механизма инновационного управления инфраструктурами нефтегазовых предприятиях в условиях глобальной потепление земли.....	34
<b>Кучаров Абдор Сабиринович</b> , профессор; <b>Динара Нурмамад кизи Ишманова</b> , доцент; <b>Тю Константин Геннадьевич</b> , соискатель	
Enhancing Methodology for Developing Professional and Communicative Skills of Future Economists in the Context of Teaching English and Green Economy .....	39
<b>Nargiza Samandarova Muxammadovna</b> , Teacher	
The Role of Higher Education in Shaping a Sustainable Green Economy.....	47
<b>Ikromov Sayidolim</b> , Teacher	
O'zbekistonda yashil turizmni rivojlantirish istiqbollari.....	54
<b>Rasulova Nigora Yusupovna</b> , kafedra assistenti	
Qishloq hududlarini rivojlantirishda agroturizmning ahamiyati .....	58
<b>Jontemirova Iroda Ikrom qizi</b> , talaba	
Iqtisodiy rivojlanish yo'lida "Yashil iqtisodiyot" ning o'rni.....	61
<b>Hamroyeva Sevinchbonu Hamroyevna</b> , talaba	
O'zbekistonda yashil iqtisodiyot va yashil byudjetlashtirish tizimiga o'tishning ahamiyati.....	64
<b>Raxmanov M. A.</b> , tayanch doktorant	
Sustainable Globalization: Nurturing a Green Economy in Higher Education.....	68
<b>Tukhtaeva Shakhnoza</b> , Teacher	
Qishloq xo'jaligida ishlab chiqarishni investitsiyalar yordamida oshirish xususiyatlari.....	75
<b>Bauyetdinov Majit Janizagovich</b> , kafedra dotsenti; <b>Djumaniyazov Ubbiniyaz Ismayl uli</b> , tayanch doktoranti	
Qishloq xo'jaligi nisbiy samaradorligini baholash.....	79
<b>Berkinov Bozorboy</b> , iqtisodiyot fanlari doktori, professor; <b>Qulmatova Sayyora Safarovna</b> , PhD; <b>Ruxsatova Rushana O'ktamovna</b> , erkin tadqiqotchisi	
O'zbekiston Respublikasidagi yirik tijorat banklari kreditlash amaliyotining ekonometrik tahlil va natijalari .....	86
<b>Kaxxarov Ulug'bek Xalmatovich</b> , mustaqil izlanuvchi	
O'zbekistonda eksportni kreditlash mexanizmlarini yanada kengaytirish yo'nalishlari.....	97
<b>G'aniyev Shaxriddin Abduvoxidovich</b> , i. f. d., professor; <b>Qarshiyev Daniyar Eshpulatovich</b> , i. f. d. (PhD)	
Tijorat banklarida iqtisodiy-matematik modellashtirish samaradorligini yanada oshirish usullari.....	102
<b>Raxmanov Mexridin Sindarovich</b> , kafedra dotsent v. b.	
Banklarda moliyaviy resurslarni boshqarishning ayrim rivojlangan mamlakatlar tajribasi.....	106
<b>Ortiqov Uyg'un Davlatovich</b> , kafedra dotsenti, i.f.n.	
Зарубежный опыт в области цифровизации цепочки поставок продуктов питания .....	115
<b>Марданова Барно Асатуллоевна</b> , докторант	
Environmental culture and building the ecosystem performance: An empirical analysis from Uzbekistan.....	119
<b>Aziz Zikriyoev</b> , PhD	
Kichik biznes subyektlarining eksport salohiyatini oshirishda innovatsiya va raqamlashtirish bo'yicha xorij tajribasi.....	129
<b>Kambarova Sh. M.</b> i.f.b.f.d. PhD	



Xalqaro dividend siyosati tajribalarida "S&P 500 dividend aristocrats" amaliyoti va uni milliy fond bozorida qo'llash imkoniyatlari .....	134
<b>Sherkuziyeva Nasiba Abrorovna</b> , dotsent	
Yirik sanoat korxonalarida innovatsion menejmentni joriy etish asosida mehnat samaradorligini oshirish yo'llari .....	139
<b>Tuxtabayev Jamshid Sharafetdinovich</b> , i. f. b. f. d. (PhD), dotsent; <b>Saotaliyeva Nozima Isomiddinovna</b> , talaba	
Byudjetdan tashqari mablag'lari samaradorligini oshirishda davlat xaridlarining roli .....	147
<b>Norov Akbar Ruzimamatovich</b>	
O'zbekistonda sanoat kooperatsiyasi asosida tayyor mahsulotlar ishlab chiqarishni mahalliyashtirish jarayonlari tahlili .....	151
<b>Egamberiyev Shuxrat Satimbayevich</b> , i.f.f.d.(PhD)	
Aholining tadbirkorlik faolligini oshirishda oilaviy tadbirkorlikning roli .....	158
<b>Xudayarova Maftuna Shavkatovna</b> , tayanch doktorant	
Elektron tijoratni samarali tashkil etishda raqamli platformalarning yaratilish texnologiyasi .....	164
<b>Karimova Shirin Zoxid qizi</b> , tayanch doktorant	
Tadbirkorlik subyektlarini moliyalashtirish mexanizmini takomillashtirish orqali aholi bandligini ta'minlash .....	168
<b>Shakirova Nigora Axralovna</b> , kafedra dotsenti v.b.	
Aglomeratsiya iqtisodiyoti – hududiy rivojlanini harakatlantiruvchi omili sifatida .....	172
<b>Raximbayev Akmal Azatboyevich</b> , mustaqil tadqiqotchi	
Overview of Environmental Management in Uzbekistan: A Comparative Analysis of Protected Areas and Waste Management.....	177
<b>Mamadjonova Sarvinoz Sharifjonovna</b> , PhD	
Obligatsiyalar bozorining paydo bo'lishi va uning iqtisodiyotga kapital jalb qilishdagi ahamiyati .....	182
<b>Xushvaqov Islombek Muxammadi o'g'li</b> , tayanch doktorant	
Iqtisodiy subyektlarga soliq yukini hisoblashning ahamiyati va zarurati.....	186
<b>Abduturovov Jasurbek Nozimjonovich</b> , mustaqil izlanuvchi	
Muammoli kreditlar va ularni bartaraf etish yo'llari.....	195
<b>Tojiyev Sardor Dilmurod o'g'li</b>	
Yangi O'zbekiston taraqqiyotida sug'urta munosabatlarini amalga oshirishning ahamiyati va zarurligi.....	199
<b>Abdutarapova Dildora Farxodjon qizi</b> , tayanch doktorant	
Assotsiativ qoidalar va bozor savatlarining tahlili .....	205
<b>Sh. B. Rajabov; Sadinov Aziz Ziyadullayevich</b> , 3 st year doctoral student	
Mamlakatda davlat soliq xizmati organlari soliq ma'muriyatchiligi faoliyati tahlili.....	210
<b>Tashmuxeimedova Yayra</b> , tadqiqotchi	
Exploring the Integration of Management and Marketing Strategies in Higher Education Institutions: Addressing Crucial Gaps for Enhanced Organizational Performance.....	213
<b>Rakhimova Gulnoza</b> , Teacher	
Особенности научной биографии художника Урала Тансыкбаева (на материале эпистолярного наследия).....	218
<b>Искендир Аккуралай Абдиуалиевна</b> , докторант	
Raqamli iqtisodiyot: milliy iqtisodiyot drayveri .....	222
<b>Kutbitdinova Moxigul Inoyatovna</b> , kafedra dotsenti; <b>Berdiyeva Janonaxon Jahongir qizi</b>	
Роль цифровизации туристической отрасли в повышении её экспортного потенциала страны .....	228
<b>Суюнова Фотима Баходир кизи</b> , базовый докторант	
Таргетирование инфляции в Узбекистане: предпосылки применения и первые итоги .....	233
<b>Рашидов Рахимжон Искандарович</b> , в.и.о доцента; <b>Якубова Шамшинур Шухратовна</b> , к.э.н., доцент, докторант (DSc)	
O'zbekistonda tadbirkorlik faoliyati va uning barqarorligini ta'minlashda sug'urtaning o'rni .....	240
<b>Nomozova Qumri Isoyevna</b> , iqtisodiyot fanlari bo'yicha falsafa doktori (PhD), dotsent	
Tijorat banklarining investitsion jozibadorligini takomillashtirishning xorijiy davlatlar tajribalari.....	248
<b>Nazarov Qilich Xolmuradovich</b> , kafedra assistenti	
Bank moliyaviy xavfsizligini ta'minlashda huquqiy mexanizmlarning o'rni .....	255
<b>Akbarov Behzodhon Ulug'bek o'g'li</b> , mustaqil tadqiqotchi	
Tijorat banklarida muammoli aktivlarni boshqarishning dolzarb masalalari.....	262
<b>Do'sanov Doniyor</b> , magistr	



Tijorat banklarida raqamli texnologiyalarni joriy qilish xususidagi ilmiy-nazariy qarashlar .....	269
<b>N. N. Ro'ziyev</b>	
Exploring the Potential of Islamic Finance in Uzbekistan.....	277
<b>Sattorova Nasiba G'anijon qizi, Teacher</b>	
O'zbekiston Respublikasida tijorat banklari faoliyatini tartibga solish tizimining zamonaviy holati.....	284
<b>Murodova Dilnoza Choriyevna, PhD</b>	
Kredit mexanizmini metodologik asoslarini takomillashtirish .....	288
<b>Gadoyev So'hrob Jumakulovich, mustaqil tadqiqotchi</b>	
Korxonalarda raqamli marketing vositalaridan foydalanish xususiyatlari.....	295
<b>M. A. Saparova, talaba</b>	
Приоритетные направления модернизации системы подготовки туристских кадров.....	299
<b>Очилова Хилола Фармоновна, к.э.н., доцент</b>	
Improving the use of competitive strategies in the management of sewing and knitting enterprises during green development .....	304
<b>Vafoyeva Dilafruz, Teacher</b>	
O'zbekistonda savdo xizmatlari sohasining rivojlanish tendensiyasi va istiqbollari .....	311
<b>Xojiyev Elshod Yoqub o'g'li, katta o'qituvchisi, PhD</b>	
O'zbekiston Respublikasida aholini ijtimoiy himoya qilishning zamonaviy statistik usullaridagi tahlili .....	316
<b>Kutbitdinova Muhayyoxon Inoyatovna, tayanch doktorant</b>	
O'zbekiston to'qimachilik sanoatida CRM strategiyalaridan foydalanish yo'llari .....	323
<b>Xalilova Nafisa Komilovna, magistrant</b>	
Ko'zi o'z shaxslarni ish bilan ta'minlashni qonunchilik vositasida tartibga solishdagi xorijiy tajriba .....	327
<b>Usmonov Ziyodulla Ulmas o'g'li, tayanch doktorant</b>	
Оптимизации операционной стратегии и повышение экономического потенциала хлопково-текстильных кластеров.....	334
<b>Джурабаев Отабек Джурабаевич, доцент кафедры</b>	
Необходимость управления активами и пассивами современными банками Узбекистана.....	341
<b>Фаттахова Муниса Абдухамитовна</b>	
Transport logistika xizmatini eksportni takomillashtirishga ta'siri .....	349
<b>Jumabayeva Akmole Sheraliyevich, magistrant</b>	
Цифровая валюта: возможные последствия вывода из обращения наличных денег .....	354
<b>Бахромов Мирзаахмад Рустам угли, студент; Абдикаримова Динара Рустамхановна, научный руководитель, д. э. н. (DSc)</b>	
Systematic mapping study of higher education in green development context.....	361
<b>Asqarova Feruza Abdullaevna, Senior Teacher</b>	
O'zbekistonda rekreatsiya turizmini rivojlantirish imkoniyatlari .....	368
<b>Vayskulov Ramazon Alisher o'g'li, kafedra o'qituvchisi; Shaymanova Nigora Yusupovna, tayanch doktoranti</b>	
Особенности подготовки юных футболистов на этапах начальной подготовки, спортивно – оздоровительном и групп начальной специализации.....	373
<b>Д. К. Исмагилов, кандидат педагогических наук, доцент</b>	
Optimizing Financial Resources Management in Treasury Systems for Sustainable Green Development.....	377
<b>Shodmonkulova Shahlo, PhD student</b>	
Iqtisodiy xavfsizlikning institutsional asoslarini takomillashtirishning xorij davlatlar tajribasi .....	384
<b>Mamatov Sardor Axmatjonovich, mustaqil tadqiqotchi</b>	
Bank tizimida resurs bazasini mustahkamlash yo'llari.....	390
<b>Voxidov Oybek Rozikovich, mustaqil tadqiqotchisi</b>	
Integrating Career-Oriented Communication Competences in English Language Teaching for Future Specialists in Higher Education Institutions: A Catalyst for Green Economy .....	398
<b>Rajapov Sulaymon Nuraddin Ugli, Teacher</b>	
Tijorat banklari faoliyatida raqamli texnologiyalaridan foydalanish samaradorligini baholash istiqbollari .....	406
<b>Fayziyeva Muyassarzoda Xancharovna, mustaqil izlanuvchi (PhD)</b>	





# SUSTAINABLE GLOBALIZATION: NURTURING A GREEN ECONOMY IN HIGHER EDUCATION

**Tukhtaeva Shakhnoza**

Teacher, Corporate Governance faculty, Tashkent State University of economics

**Abstract:** In an era marked by the pressing need for sustainability, the concept of sustainable globalization has emerged as a critical area of focus for higher education institutions worldwide. As the world grapples with the adverse consequences of unsustainable economic practices and environmental degradation, nurturing a green economy in higher education has become imperative. This paper presents a comprehensive exploration of the ways in which institutions of higher learning can contribute to sustainable globalization by fostering a green economy. Drawing on an extensive review of literature, this research paper investigates the current state of sustainable practices within higher education institutions and identifies key challenges and opportunities. Through the examination of innovative case studies and best practices, the paper reveals successful strategies and initiatives implemented by leading universities to promote sustainable development and a greener economy. Moreover, the paper delves into the transformative potential of integrating sustainability into the core curriculum of higher education, empowering students with the knowledge, skills, and values necessary to shape a sustainable future. By analyzing the impact of sustainability-focused education on students' attitudes and behaviors, the study elucidates the pivotal role of universities in nurturing a new generation of environmentally conscious global citizens. Furthermore, the paper assesses the role of technology and research in propelling the green economy in higher education. It highlights the importance of interdisciplinary collaboration and engagement with industry partners to drive sustainable innovations and solutions. The study also explores the challenges faced by universities in achieving sustainability goals, such as resource constraints and resistance to change, proposing viable strategies to overcome these hurdles. In conclusion, this research paper underlines the significance of sustainable globalization in higher education and offers a roadmap for institutions to embrace a greener economy. By cultivating a culture of sustainability, universities can contribute to shaping a more equitable, resilient, and environmentally responsible global community. Embracing sustainable practices not only aligns higher education with the broader global objectives but also equips future leaders with the vision and skills to address the complex challenges of our time.

**Key words:** Sustainable Globalization, Higher Education, Green Economy, Sustainability Practices, Curriculum Integration, Renewable Energy Projects, Student Engagement.

**Annotatsiya:** Barqarorlik zarurati bilan ajralib turadigan davrda barqaror globallashuv kontsepsiyasi butun dunyo bo'ylab oliy ta'lim muassasalari uchun muhim yo'nalish sifatida paydo bo'ldi. Dunyo barqaror bo'lmagan iqtisodiy amaliyotlar va atrof-muhit degradatsiyasining salbiy oqibatlari bilan kurashar ekan, oliy ta'limda yashil iqtisodiyotni rivojlantirish zaruratga aylandi. Ushbu maqola oliy ta'lim muassasalari yashil iqtisodiyotni qo'llab-quvvatlash orqali barqaror globallashuvga hissa qo'shish usullarini har tomonlama o'rganishni taqdim etadi. Adabiyotlarni keng ko'lamli ko'rib chiqishga asoslanib, ushbu tadqiqot ishi oliy ta'lim muassasalaridagi barqaror amaliyotning hozirgi holatini o'rganadi va asosiy muammolar va imkoniyatlarni aniqlaydi. Maqolada innovatsion amaliy tadqiqotlar va ilg'or tajribalarni o'rganish orqali barqaror rivojlanish va yashil iqtisodiyotni rivojlantirish uchun yetakchi universitetlar tomonidan amalga oshirilayotgan muvaffaqiyatli strategiyalar va tashabbuslar ochib berilgan. Bundan tashqari, maqola oliy ta'limning asosiy o'quv dasturiga barqarorlikni integratsiyalashning transformatsion salohiyatini o'rganadi, talabalarga barqaror kelajakni shakllantirish uchun zarur bo'lgan bilim, ko'nikma va qadriyatlarni beradi. Barqarorlikka yo'naltirilgan ta'limning talabalarning munosabati va xulq-atvoriga ta'sirini tahlil qilib, tadqiqot ekologik jihatdan ongli global fuqarolarning yangi avlodini tarbiyalashda universitetlarning muhim rolini ochib beradi. Bundan tashqari, maqola oliy ta'limda yashil iqtisodiyotni rivojlantirishda texnologiya va tadqiqotlarning rolini baholaydi. U barqaror innovatsiyalar va yechimlarni ishlab chiqish uchun soha hamkorlari bilan fanlararo hamkorlik va hamkorlikning muhimligini ta'kidlaydi. Tadqiqot shuningdek, resurs cheklavlari va o'zgarishlarga qarshilik kabi barqarorlik maqsadlariga erishishda universitetlar duch keladigan muammolarni o'rganadi, bu to'siqlarni engib o'tish uchun hayotiy strategiyalarni taklif qiladi. Xulosa qilib aytadigan bo'lsak, ushbu tadqiqot hujjati oliy ta'limda barqaror globallashuvning ahamiyatini ta'kidlaydi va institutlar uchun yashil iqtisodiyotni qamrab olish uchun yo'l xaritasini taklif qiladi. Barqarorlik madaniyatini tarbiyalash orqali universitetlar yanada adolatli, bardoshli va ekologik mas'uliyatli global hamjamiyatni shakllantirishga hissa qo'shishi mumkin. Barqaror amaliyotlarni qo'llash nafaqat oliy ta'limni kengroq global maqsadlar bilan uyg'unlashtiradi, balki kelajak rahbarlarini zamonamizning murakkab muammolarini hal qilish uchun qarash va ko'nikmalar bilan jihozlaydi.

**Kalit so'zlar:** Barqaror globallashuv, Oliy ta'lim, Yashil iqtisodiyot, Barqarorlik amaliyoti, o'quv dasturlari integratsiyasi, qayta tiklanadigan energiya loyihalari, talabalarning faolligi.





In conclusion, the following sections of this paper will delve into the multifaceted dimensions of sustainable globalization in higher education. By critically examining the role of universities in promoting a green economy and identifying the challenges they face, this research aims to offer valuable insights for policymakers, educators, and stakeholders invested in creating a sustainable future <sup>[12]</sup>. Through these efforts, it is hoped that higher education institutions will continue to be at the forefront of sustainable development, contributing significantly to the global efforts towards a more sustainable and equitable world <sup>[13]</sup>.

The subsequent sections of this paper follow a well-defined structure, beginning with a comprehensive literature review that critically examines existing research on sustainable globalization in higher education. The literature review will shed light on the current state of sustainability practices, challenges faced, and successful strategies implemented by leading universities. Following the literature review, the Methods section will outline the research methodology employed in gathering data and case studies. The Results section will present the findings, showcasing successful sustainability initiatives and their impact on students and institutions. Subsequently, the Discussion section will analyze the implications of the results, addressing barriers to sustainability and proposing strategies for overcoming challenges. The paper will culminate with a conclusive section summarizing key insights and offering valuable recommendations for fostering a green economy in higher education.

## LITERATURE REVIEW

Sustainable globalization in higher education has garnered substantial scholarly attention in recent years <sup>[1]</sup>. Researchers have explored diverse aspects of sustainability practices, challenges, and successful strategies, shedding light on the current state of higher education institutions' efforts towards a green economy.

Several studies highlight the pivotal role of universities in fostering sustainable development through their curriculum and campus operations <sup>[2]</sup> <sup>[3]</sup>. Integrating sustainability into the core curriculum equips students with essential knowledge and competencies for addressing global challenges <sup>[4]</sup>. Moreover, sustainability-focused education has been found to positively influence students' attitudes and behaviors towards environmental stewardship <sup>[5]</sup>.

Universities are increasingly embracing innovative strategies to promote sustainability on campus <sup>[6]</sup>. From adopting renewable energy sources to implementing waste reduction programs, such initiatives demonstrate how leading universities are proactively addressing environmental challenges <sup>[7]</sup>. Additionally, research has emphasized the significance of interdisciplinary collaboration in developing sustainable solutions <sup>[8]</sup>.

However, sustainable globalization in higher education is not without its challenges <sup>[9]</sup>. Resource constraints, financial limitations, and the lack of institutional commitment hinder progress towards sustainability goals <sup>[10]</sup>. Overcoming resistance to change within the academic community and administrative structures remains a significant barrier <sup>[11]</sup>.

In response to these challenges, scholars have proposed various approaches and recommendations <sup>[12]</sup>. Leveraging technology and forging partnerships with external stakeholders have emerged as effective strategies to accelerate sustainable development <sup>[13]</sup>. Additionally, promoting a culture of sustainability through engagement and awareness campaigns fosters collective responsibility towards the environment <sup>[14]</sup>.

While progress has been made, further research is needed to examine the long-term impacts of sustainability initiatives in higher education <sup>[15]</sup>. Understanding the transformative potential of sustainability education and its influence on students' lifelong behaviors and career choices can help refine strategies for cultivating a greener economy <sup>[16]</sup>.

In conclusion, the literature on sustainable globalization in higher education underscores the critical role universities play in shaping a sustainable future. By investigating existing research, this review highlights the current state of sustainability practices, challenges faced, and successful strategies adopted by leading universities. As institutions of higher learning continue to embrace their responsibilities towards a green economy, the findings presented in this literature review offer valuable insights to policymakers, educators, and stakeholders seeking to advance sustainable development in the higher education sector <sup>[17]</sup>.

## METHODS

The research methodology employed in this study involved a mixed-methods approach to gather data and case studies related to sustainable globalization in higher education. The use of a mixed-methods approach allowed for a comprehensive understanding of the subject matter, combining both quantitative and qualitative data.







Institutions that successfully implemented sustainability initiatives experienced positive outcomes as well. Embracing a culture of sustainability enhanced the university's reputation and attractiveness to prospective students who sought environmentally responsible institutions <sup>[8]</sup>. Additionally, sustainability initiatives contributed to cost savings through energy efficiency and waste reduction, promoting financial sustainability <sup>[9]</sup>.

Moreover, successful sustainability initiatives fostered a sense of community engagement and collaboration within universities. Faculty, staff, and students worked together to achieve common sustainability goals, promoting a sense of shared responsibility and ownership <sup>[10]</sup>. These collaborative efforts extended beyond campus boundaries, with universities forging partnerships with local communities and industry stakeholders to address regional sustainability challenges <sup>[11]</sup>.

Overall, the findings underscore the transformative impact of successful sustainability initiatives in higher education. Through curriculum integration, renewable energy projects, and campus-wide programs, universities not only empowered students with the necessary knowledge and skills but also set an example as leaders in sustainability practices. These initiatives contributed to shaping environmentally conscious global citizens and creating a culture of sustainability that permeates every aspect of university life.

## DISCUSSION

The Discussion section analyzes the implications of the study's findings on sustainable globalization in higher education, addressing barriers to sustainability and proposing strategies to overcome challenges.

### 1. Implications of Successful Sustainability Initiatives:

The positive impact of sustainability-focused education on students' attitudes and behaviors has significant implications for higher education institutions. By nurturing environmentally conscious global citizens, universities contribute to a more sustainable future by empowering graduates to be advocates of change in various sectors of society <sup>[1]</sup>. The integration of sustainability into the curriculum also aligns higher education with global sustainability goals, reinforcing universities' role as key contributors to addressing environmental challenges <sup>[2]</sup>.

The successful implementation of renewable energy projects and sustainable campus operations not only reduces universities' environmental footprint but also sets an example for the broader community. By showcasing sustainable practices, institutions inspire other organizations to adopt similar initiatives, contributing to a broader societal shift towards a green economy <sup>[3]</sup>.

### 2. Addressing Barriers to Sustainability:

Despite the success stories, various barriers to sustainability persist within higher education. Financial constraints often hinder institutions from investing in sustainable infrastructure and initiatives <sup>[4]</sup>. Overcoming these challenges requires creative funding strategies, including seeking external partnerships, grants, and donations from sustainability-oriented organizations.

Resistance to change within the academic community and administrative structures poses another significant barrier to sustainability. Faculty and staff may be hesitant to adopt new practices or integrate sustainability into the curriculum due to time constraints, perceived complexities, or a lack of awareness <sup>[5]</sup>. To address this, universities should prioritize faculty development programs, offering training and resources to support the integration of sustainability into teaching and research.

### 3. Strategies for Overcoming Challenges:

To overcome financial barriers, institutions can develop comprehensive sustainability plans that prioritize investments based on long-term returns. Demonstrating the cost-effectiveness of renewable energy projects and waste reduction initiatives can garner support from university administrators and stakeholders <sup>[6]</sup>. Additionally, exploring innovative funding models, such as sustainability-linked bonds or public-private partnerships, can help secure financial resources for sustainability projects.

To tackle resistance to change, universities should prioritize communication and engagement with all stakeholders. Building a shared vision of sustainability and highlighting the benefits of sustainability initiatives can foster a culture of enthusiasm and commitment <sup>[7]</sup>. Creating interdisciplinary teams and task forces can facilitate collaboration and encourage the exchange of ideas and best practices across departments.

Moreover, fostering student engagement and leadership in sustainability initiatives can be a catalyst for change within institutions. Encouraging student-led sustainability clubs, organizing sustainability-focused events, and incorporating student input in decision-making processes can create a sense of ownership and empowerment <sup>[8]</sup>. Students' passion and activism can drive institutional change and sustainability integration.

In conclusion, the successful sustainability initiatives observed in higher education institutions have far-reaching implications for creating a greener economy and environmentally responsible global citizens. However, several barriers must be addressed to further advance sustainable globalization in higher education. By developing comprehensive sustainability plans, prioritizing faculty development, and empowering student engagement, universities can overcome challenges and play a transformative role in shaping a more sustainable and resilient future.



## CONCLUSION

The journey towards sustainable globalization in higher education has been both promising and challenging. Through a comprehensive exploration of sustainability practices, successful initiatives, and their impact, this paper has shed light on the transformative potential of higher education institutions in fostering a green economy.

### Key Insights:

1. Sustainability-focused education is a powerful catalyst for shaping environmentally conscious global citizens. Integrating sustainability principles into the core curriculum empowers students with the knowledge and skills needed to address complex environmental challenges.
2. Successful sustainability initiatives in higher education extend beyond campus boundaries, positively influencing local communities and inspiring broader societal change towards sustainability.
3. Sustainable campus operations and renewable energy projects not only reduce institutions' environmental footprint but also set an example for responsible practices in the broader community.
4. Financial constraints and resistance to change remain significant barriers to sustainability in higher education, necessitating innovative funding strategies and comprehensive engagement efforts.

### Valuable Recommendations:

1. Develop Comprehensive Sustainability Plans: Higher education institutions should establish robust sustainability plans that prioritize long-term investments in renewable energy projects, waste reduction initiatives, and sustainability-focused education. Clear roadmaps with measurable goals will guide institutions towards a greener future.
2. Invest in Faculty Development: To overcome resistance to change, universities must invest in faculty development programs focused on sustainability integration. Providing training, resources, and incentives will encourage faculty members to incorporate sustainability principles into their teaching and research.
3. Empower Student Leadership: Engaging students as partners in sustainability initiatives is crucial. Encouraging student-led sustainability clubs, incorporating student input in decision-making, and providing opportunities for active involvement will foster a culture of sustainability on campus.
4. Forge External Partnerships: Universities should seek external partnerships with sustainability-oriented organizations, industry stakeholders, and local communities. Collaborative efforts can secure additional funding, support innovative research, and drive community engagement towards sustainability.
5. Communicate and Raise Awareness: Effective communication about sustainability initiatives and their benefits is vital to garner support from stakeholders. Raising awareness through events, campaigns, and digital platforms will build a shared vision for sustainability across the university community.

In conclusion, sustainable globalization in higher education is a shared responsibility and an opportunity to create lasting positive change. By prioritizing sustainability-focused education, implementing innovative projects, and addressing challenges collaboratively, universities can foster a green economy and shape a more sustainable future for generations to come. Embracing sustainability as a core value, higher education institutions will play a central role in cultivating environmentally conscious global citizens and contributing to a more equitable, resilient, and environmentally responsible world.

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# Yashil

## IQTISODIYOT va TARAQQIYOT

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**Ingliz tili muharriri:** Feruz Hakimov

**Musahhih:** Xondamir Ismoilov

**Sahifalovchi va dizayner:** Iskandar Islomov

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